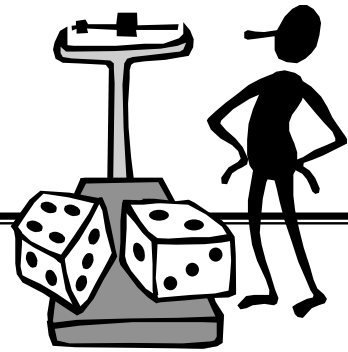


Chapter 11: Understanding Randomness



Key Vocabulary:

- random behavior
- random numbers
- pseudorandom numbers
- simulation
- component
- outcome

- trial


Calculator Skills:

- randInt(

1. What is meant by *random* behavior?
2. What is the purpose of a *simulation*?
3. What are the steps for conducting a *simulation*?
4. What is meant by a *trial*?
5. Why is it necessary to conduct a large number of *trials*?

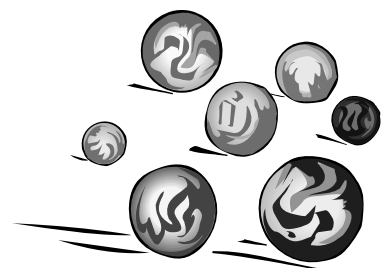
Chapter 12: Sample Surveys

Key Vocabulary:

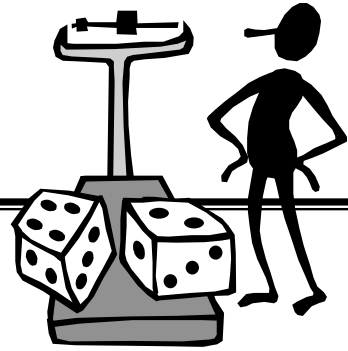
- | | | |
|------------------------------|----------------------------|---|
| ▪ population | ▪ sampling frame |  <ul style="list-style-type: none">▪ voluntary response sample▪ convenience sampling▪ undercoverage▪ nonresponse bias▪ response bias |
| ▪ sample | ▪ sampling variability | |
| ▪ sample survey | ▪ homogeneous groups | |
| ▪ biased | ▪ heterogeneous groups | |
| ▪ randomization | ▪ strata | |
| ▪ census | ▪ stratified random sample | |
| ▪ parameter | ▪ cluster sampling | |
| ▪ statistic | ▪ multistage sampling | |
| ▪ Simple Random Sample (SRS) | ▪ systematic sampling | |
| | ▪ respondents | |

1. Explain the difference between a *population*, a *sampling frame*, and a *sample*.
2. What does it mean for a sample to be *representative* of a *population*?
3. What is meant by a *biased* sample?
4. What is the role of *randomization* in selecting a sample?
5. What is meant by a *census*? Why is a *census* often impractical?
6. Explain the difference between a *parameter* and a *statistic*.
7. A *Simple Random Sample* (SRS) must satisfy what two conditions?
8. What is meant by *sampling variability*?

9. When is *stratified random sampling* useful?
10. When is *cluster sampling* useful?
11. What is meant by a *multistage sampling*?
12. When is *systematic sampling* appropriate?
13. In what way are *voluntary response samples* often *biased*?
14. Why is *convenience sampling* unreliable?
15. What is meant by *undercoverage*? Give an example.
16. Explain the difference between *nonresponse bias* and *response bias*.
17. How can the wording of questions cause bias in a survey?



Chapter 13: Experiments



Key Vocabulary:

- | | | |
|-----------------------|------------------------------------|------------------|
| ▪ observational study | ▪ levels | |
| ▪ retrospective study | ▪ treatment | |
| ▪ prospective study | ▪ block | |
| ▪ experiment | ▪ completely randomized experiment | ▪ double-blind |
| ▪ random assignment | ▪ statistically significant | ▪ placebo |
| ▪ subjects | ▪ control | ▪ placebo effect |
| ▪ participants | ▪ control group | ▪ matching |
| ▪ experimental units | ▪ single-blind | ▪ confounding |
| ▪ factors | | |

1. Explain the difference between an *observational study* and an *experiment*.
2. Explain the difference between *experimental units* and *subjects*.
3. Why is it necessary to assign *subjects* to *treatments* at random?
4. Describe the four *Principles of Experimental Design*.
 - *Control*
 - *Randomization*
 - *Replication*
 - *Blocking*

5. Explain what is meant by a *control group*.
6. Define *statistically significant*.
7. What is the purpose of using a *single-blind* or *double-blind experiment*?
8. What is a *placebo*? What is meant by the *placebo effect*?
9. What is the purpose of using *blocking* in an *experiment*?
10. How might *confounding* affect the results of an *experiment*?

